

ASD TOWN HALL PRESENTATION 2-1-24



Original Artwork, Cae Storms



TOGETHER WE: ENCOURAGE LEARNERS, INSPIRE GROWTH, EMBRACE COMMUNITY

AGENDA

- School District Presentation
 - Review of District Goals and Progress
 - Timeline/Phase Review
 - Plans for 2024-2025
 - Next Steps
- Q&A Session



ASD VISION

We, the Antietam Community, are committed to guiding our learners as they pursue their passions through:

- Innovative educational programming
- Robust learning environments that value responsible decision making, persistence, and resilience
- Opportunities to develop social awareness, healthy relationships, and effective communication skills
- A collaborative and diverse community building Mountaineer pride



SHARED VALUES

We believe all students

- Can learn and have potential for growth.
- Deserve an educational program that prepares them for post-secondary life.
- Live in an ever-changing world and must be afforded the opportunity to develop skills to adapt and thrive.

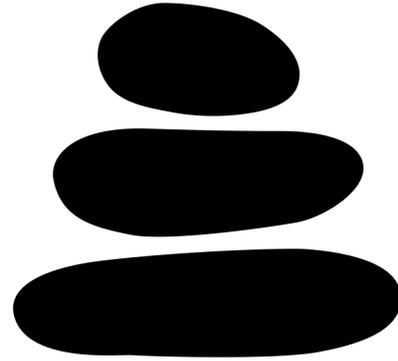
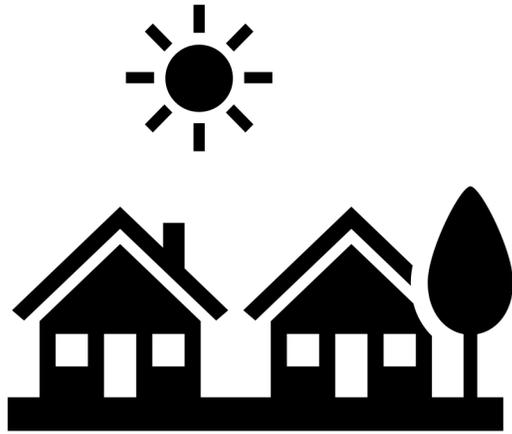
We believe it is the responsibility of the Antietam School District to

- Provide a safe, nurturing and student-centered learning environment.
- Foster an attitude of continuous improvement for students and staff.
- Create a collaborative culture that values diversity, honor differences and promote mutual respect.

We believe parents and guardians are vital to students' success in school and play an important role in encouraging students to value their education.

We believe the community, including its businesses and organizations, provides opportunities to broaden students' educational experiences.





**ASD 2023-2024:
RECOVERY, STABILITY, GROWTH**

DISTRICT GOAL (RECOVERY)



The Antietam School District Administration, together with staff, students and the community, will work collaboratively to implement recovery efforts in response to the devastation of the flood of July 9, 2023.

Strategies and Updates:

- ✓ Ensure continuity of operations
 - ***UPDATE: 2023-2024 school year started on-time, no interruptions to daily operations, able to pivot and adjust as issues arise***
- ✓ Ensure all students have access to a high-quality, in-person education
 - ***UPDATE: ALL K-12 students have had un-interrupted access to high-quality, in-person instruction EVERY DAY.***



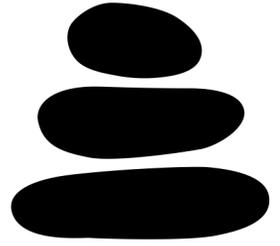
DISTRICT GOAL (RECOVERY)-CONT'D

- ✓ Advocate for support and funding
 - **UPDATE: Successfully advocated for funding through Senator Schwank/Representative Rozzi's offices**
 - **Funding secured as of 2-1-24: \$582,000**

- ✓ Work with local, county, state and federal officials
 - **UPDATE: Formation of liaison committee with Borough and LA Twp, meetings with all officials are ongoing, participation of ASD in local government meetings**

- ✓ Relay progress and planning efforts in public forums (School Board Meetings, Community Forums, Website Postings, etc.)
 - **UPDATE: ASD posts/presents regular updates in all forums and will continue to do so.**

DISTRICT GOAL (STABILITY)

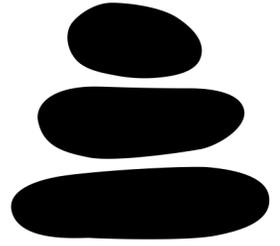


The Antietam School District Administration, together with staff, students and the community, will work collaboratively to ensure a safe, stable, and enriching learning environment for the 2023-2024 school year and beyond.

Strategies and Updates:

- ✓ Provide continued alternative learning solutions and creative avenues for students
 - ***UPDATE: All students have access to in-person instruction, opportunities to work, participate in internships, college courses, TExpL courses.***
- ✓ Provide students with a safe and stable learning environment and ensure all students have a safe place to learn and grow, everyday
 - ***UPDATE: All students attend safe and stable classrooms each day, challenges addressed quickly***

DISTRICT GOAL (STABILITY)-CONT'D



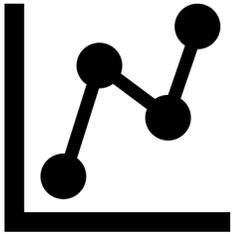
- ✓ Respond to challenges and pivot as needed
 - **UPDATE: ASD pivots as necessary when presented with challenges.**

- ✓ Plan for and present mid- and long-term phased recovery efforts throughout the year
 - **THESE UPDATES PRESENTED ON FOLLOWING SLIDES**

	Phase I	Phase II	Phase III	Phase IV
	July 2023 - Sept 2023	Oct 2023 - Feb 2024	March 2024 - August 2024	Sept 2024 and Forward
Planning for Opening of Schools 2023				
Data Collection				
Immediate MPPC Renovations for 2024 School Year				
Longer-Term Plan Developed				
Approve/Begin Long-Term Plan Implementation				

CHARTING THE PATH FORWARD

PHASE II: DATA COLLECTION



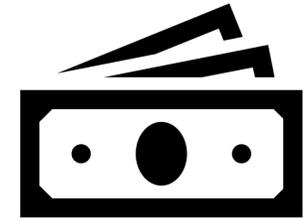
Enrollment Study in Progress:
Findings to be presented in March 2024

Summary of Responses						
	Parents			Non-Parents		
	Yes	No	Undecided	Yes	No	Undecided
Reading	46	271	30	39	49	8
Oley*	201	94	52	62	28	7
Totals	247	365	82	101	77	15

**Some responses indicate that they do not want any merger, but if we were sitting down with a district, they prefer Oley.*

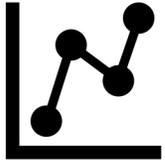


Community Merger Survey Completed
While the Board is still working with surrounding districts, immediate planning is focused on in-district options

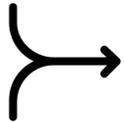


Financial Analysis and Forecast in Progress:
Findings to be presented February 20, 2024 (at CoW meeting)

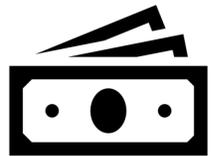
PHASE II: DATA COLLECTION DETAIL



- Enrollment Study
 - Preliminary enrollment preview shows enrollment holding steady



- Merger Information
 - Meetings to be held with Oley and Reading (currently working to schedule)



- Financial Analysis
 - Budget presentation February 20, 2024
 - Preliminary budget analysis shows a positive outlook
 - Based on all projections, plans should be able to be fully funded without any significant impact on tax-payers

PHASE II/III: MOUNT PENN PRIMARY CENTER RENOVATIONS

- Currently in the design phase
- Project will go out to bid in February 2024
- Bids approved by School Board in March 2024
- Construction starts March/April 2024
- Phase I Classrooms complete August 2024
- Cafeteria complete September 2024
- Phase II Classrooms complete August 2025



PHASE II/III: 2024 GRADE + BUILDING CONFIGURATIONS

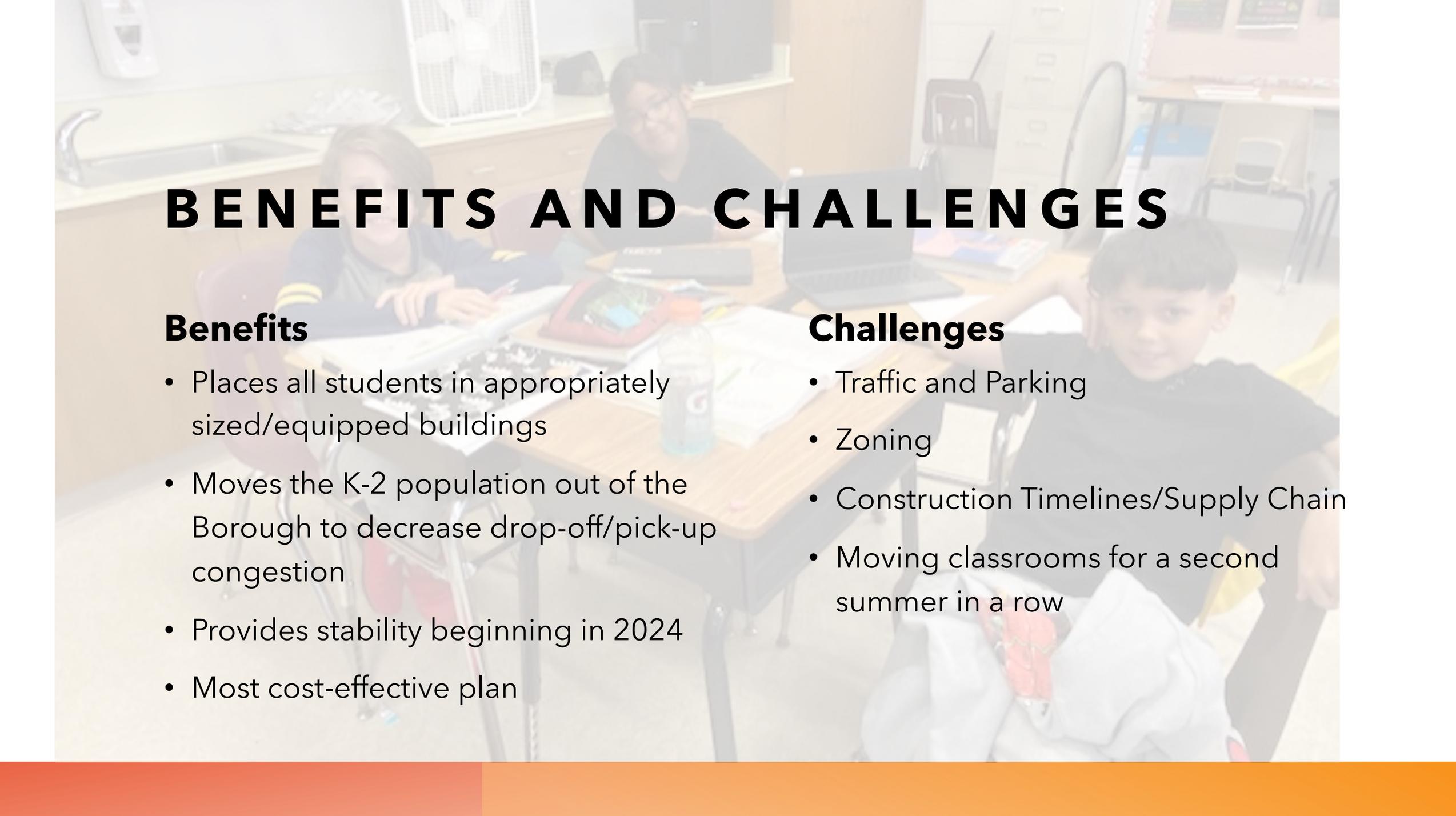
- Grades K-2: 705 Friedensburg Road
- Grades 3-8: Mount Penn Elementary Center (MPEC)
- Grades 9-12: Mount Penn Primary Center (MPPC)

Details for grade and building configurations included on following slides...

PHASE II/III: LONGER TERM PLAN DEVELOPED

2024-2025 SCHOOL YEAR

BUILDING	GRADE CONFIGURATION	NOTES/COMMENTS
MPPC (25 TH & FILBERT)	9 TH -12 TH	<ul style="list-style-type: none">• Full size gym, cafeteria, auditorium• "right size" for a High School
MPEC (2310 CUMBERLAND)	3 RD - 8 TH Building Split: 3 RD - 5 TH ; 6 TH - 8 TH	<ul style="list-style-type: none">• Access to playground space• Gym, cafeteria appropriately sized
705 FRIEDENSBURG RD.	K - 2 ND	<ul style="list-style-type: none">• Currently functioning as pre-K classrooms• Access to playground space• Gym/café appropriately sized• Space for drop-off/pick-up



BENEFITS AND CHALLENGES

Benefits

- Places all students in appropriately sized/equipped buildings
- Moves the K-2 population out of the Borough to decrease drop-off/pick-up congestion
- Provides stability beginning in 2024
- Most cost-effective plan

Challenges

- Traffic and Parking
- Zoning
- Construction Timelines/Supply Chain
- Moving classrooms for a second summer in a row

PHASE II/III: EMERGENCY "PLAN B" (DELAYED CONSTRUCTION)

2024-2025 SCHOOL YEAR		
BUILDING	GRADE CONFIGURATION	NOTES/COMMENTS
MPPC (25 TH & FILBERT)	9 TH - 12 TH	<ul style="list-style-type: none">Utilize already finished spaces
TRINITY CHURCH	9 TH - 12 TH	<ul style="list-style-type: none">Use classrooms as needed until building is ready
MPEC (2310 CUMBERLAND)	3 RD - 8 TH	<ul style="list-style-type: none">No change
705 FRIEDENSBURG RD.	K - 2 ND	<ul style="list-style-type: none">No change

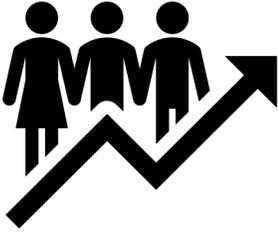
****Note: If zoning decisions are delayed, all students above grade 6 will need to be virtual until issues are resolved***

IMPLEMENTATION STEPS:

- Meetings with administration and staff to plan for scheduling/staffing/space
- Logistics plan to:
 - Move classrooms/furnishings beginning June 1st; to be completed by the week of August 19th (at the latest)
 - Ensure classrooms are appropriately “fitted out” for new grade levels
- Communication to families throughout process as construction and logistics fall into place
- Working side-by-side with local municipalities as new spaces are utilized to ensure code and zoning compliance



DISTRICT GOAL (GROWTH)



The Antietam School District Administration, together with staff, students and the community, will work collaboratively to support continued academic growth at all levels, K-12.

Strategies:

- ✔ Collect and analyze relevant data to target and improve programs and instruction
 - ***UPDATE: ASD Data shared in October and January, further presentations planned for the Spring***
- ✔ Remain student-centered in instruction
 - ***UPDATE: Teachers use data to drive instruction, SEL is incorporated within the school day***

DISTRICT GOAL (GROWTH)-CONT'D



- ✔ Implement instructional programs and classroom practices to support continued student growth
 - ***UPDATE: Guided Reading, Reading/Writing Workshop, Illustrative Mathematics, Preparing for the STEEL Standards, Total Experience Learning (TEpL)***
- ✔ Support teachers with professional development and instructional planning
 - ***UPDATE: Collaboration/Training on ½ days, TEpL Courses, State Mandated Trainings***
- ✔ Celebrate growth
 - ***UPDATE: Reading Data celebrated K-8, SAT is above State averages and growing, Growth in PSSA/Keystone Testing, Graduation rates remain high***

**THANK
YOU!**



